

## Learn with Me, Macau Integrated learning – International Primary Curriculum



### Session 3- Who am I 我是誰 Sand & Water 沙與水

#### Goals for Learning 學習目標

1. critical thinking 批判性思考
2. problem solving 解決問題
3. creativity / innovation 創意/創新
4. connect math/science to social studies and real life 結合數學/科學應用到社會及日常生活
5. well-rounded understanding 全面理解
6. deep understanding 深層理解
7. gathering information 信息搜集
8. citing sources appropriately 適當引文
9. presentation skills 演說技巧
10. teamwork / collaboration 團隊/合作
11. leadership skills 領導能力
12. negotiation 談判能力
13. chronological order 按時間順序排列
14. responses to problems 回應問題

Session one - Sept 1 - Nov 10

Session two - Nov 12 – Feb 15

Session three - Feb 18 – May 3

Session four – May 6- July 12

#### BRAIN-FRIENDLY LEARNING

Children need to see the big picture  
It's easier to do a jigsaw when you have looked at the 'big picture' first than it is when you look at a piece at a time.  
The above highlights the importance of helping children make connections with their previous learning. But making connections is even more important than that. Learning works best when children can be helped to link all the different aspects of their work. We need to help children to see the big picture. Each child has a portfolio of intelligences  
The old view on intelligence as a single general factor has been challenged in recent years by the idea of multiple intelligences, developed by Howard Gardner. Using brain research Gardner has identified eight – and possibly nine – intelligences, which are different but equal in status. The idea of multiple intelligences allows us to see children differently and more positively. It also allows us to help children access work that they might otherwise find 'difficult' through their stronger intelligences.